



# WESTSIDE HIGH SCHOOL

Level Up: *RISE* to Your Potential

24-25 Lesson Plan

Teacher: Lee, Ural

Subject: Psychology

Week of: <b>DATE</b> 5/5-5/9	Monday	Tuesday	Wed./Thurs.	Friday
<b>TEKS</b>	<b>TEKS(6)</b> Students will demonstrate their understanding of Social Psychology.	<b>TEKS(6)</b> Students will demonstrate their understanding of Social Psychology.	<b>TEKS(6)</b> Individual development. The student understands behavioral and social learning theories.	<b>TEKS (5)</b> Individual development. The student understands that development is a life-long process.
<b>Learning Objective</b>	<b>SWBAT</b> demonstrate an understanding of the principles of operant and classical conditioning and of social learning	<b>SWBAT</b> demonstrate an understanding of the principles of social learning	<b>SWBAT</b> Distinguish learning between psychologist Skinner and Chomsky and Language Acquisition.	<b>SWBAT</b> trace the influence of physical development on the individual
<b>Higher Order Thinking Questions</b>	Explain why the theory Foot-in-the-Door Phenomenon works.	Use two topics we have reviewed to explain why a person may resist leaving and abusive relationship.	Demonstrate the power of superordinate goals to facilitate cooperation in a real-life example and explain how it reduces prejudice.	Analyze the stage of Lifespan that is most fearful to you and give reasons for which stage is the most interesting.
<b>Agenda</b>	<ul style="list-style-type: none"> <li>Peardeck Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Quiz</li> <li>Peardeck Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Test</li> <li>w/review</li> </ul>	Introduction Partner Discussions

<b>Demonstration of Learning</b>	Given a set of questions, students will identify and summarize Social Effects by correctly answering 4 of 5 questions.	Given a set of questions, students will identify and summarize prejudice by correctly answering 14 of 20 questions.	Given a set of questions, students will identify and summarize weeks lesson by correctly answering 20 of 25 questions.	Given a set of questions, students will identify and summarize Life-Span effects by correctly answering 4 of 5 questions.
<b>Intervention &amp; Extension</b>	Sentence Stems ACES	Sentence Stems ACES	Sentence Stems ACES	Sentence Stems ACES
<b>Resources</b>	<ul style="list-style-type: none"> <li>• HISD Canvas Slides</li> </ul>	<ul style="list-style-type: none"> <li>• HISD Canvas Slides</li> </ul>	<ul style="list-style-type: none"> <li>• HISD Canvas Slides</li> </ul>	<ul style="list-style-type: none"> <li>• HISD Canvas Slides</li> </ul>